

LEARNER STATEMENTS



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Principal

Grade 1

Duzine Elementary School

The purpose of the Duzine Learner Statements is to provide a general overview of grade level concepts. They do not reflect the entire curriculum.

The expectation is that most of the students at each grade level will have learned the concepts listed under each curriculum area by the end of the year.

Appearance of a learner statement at one grade level does not diminish the **introduction** and **practice** done in prior grade levels, nor the continued practice for **reinforcement** in subsequent grade levels.

The learner statements are organized by subject area. However, we believe in helping children to see meaningful connections between all subjects as well as to their everyday lives.

Uses for the Learner Statements include:

- Setting goals for instruction
- Communication at parent conferences
- Teacher communication within grade levels
- Teacher communication across grade levels

Language Arts - Reading

- Identify age appropriate sight vocabulary and common high frequency words
- Use knowledge of environmental print when reading
- Use a variety of strategies to read new words (letter sounds, picture clues, sentence structure)
- Identify main idea, character, plot and setting of text that has been read

Running Records are individual assessments of a child's reading strategies. When your child is an Emergent Reader or above, a Running Record level will appear on the report card.

Language Arts - Writing

- Use beginning middle and ending letters to form words
- Place spaces between words
- Write from left to right in lines from top to bottom of page
- Use appropriate punctuation in sentence endings
- Refer to and use words and phrases found in the environment
- Use simple yet varied sentence structure
- Maintain topic in simple written story
- Reread own story or composition

Language Arts - Listening and Speaking

- Follow simple oral instructions
- Listen to classmates and adults without interrupting
- Listen for specific purpose
- Develop and expand vocabulary by speaking and listening using correct grammar
- Contribute to group discussions
- Participate in group choral readings of familiar poems, songs, stories, etc.
- Use appropriate volume
- Communicate their thoughts in an understandable way

Mathematics

- Solve real world problems involving single digit addition and subtraction
- Use estimation
- Collect, organize, and represent data
- Recreate 2 -D and 3-D shapes
- Represent a given total in a variety of ways
- Make simple measurements

Science

- Records observations
- State a prediction from an observed event
- Make simple measurements
- Observe simple objects
- Develop and practice skills for staying safe and healthy
- Identify characteristics of birds, fish, and mammals
- Identify basic stages of a life cycle
- Explore local birds, fish, mammals and plants
- Observe and describe properties of matter
- Recognize the importance of sun as a source of light, heat and energy.
- Study the relationship between sun, moon and earth
- Observe and measure seasonal changes (temperature) throughout the year

Social Studies

- Understand that communities work together for the common good, focusing on the local community.
- Identify respect for rules as a necessary part of being a good community member
- Recognize that families are alike and different
- Identify roles people play in families

- Understand that families may have traditions, beliefs and customs based on cultural heritage
- Identify and use symbols and keys on maps

Art

- Identify and create images using the basic art elements: line, shape, color, texture and form
- Use observation, imagination and manipulation to tear, fold, cut, layer, arrange, and build images and forms (collage and 3-D)
- Identify and use materials and tools appropriately: scissors, paint, brushes, glue, drawing and painting media
- Create images inspired by the art of various cultures and artists
- Create artwork which tells a story
- Identify and experience interrelationship between art and music
- Demonstrate self-management skills, appropriate use of tools and materials, and ability to work independently and in groups
- Create visual art which relates to the classroom curriculum

- Be aware of art resources in their school and community, (bulletin boards, artists, galleries, museums)
- Experience self-expression through the visual arts

Music

- Experience group and solo singing
- Identify and practice vocal dynamics
- Experience beat and rhythm through basic body movements and instrument playing
- Identify and demonstrate scale patterns
- Read basic rhythm pitches
- Correlate music reading to text reading
- Experience the music of own and other cultures

Physical Education

- Develop and practice personal living skills:
 - physical fitness
 - communication
 - cooperation
 - safety
 - risk-taking
 - initiative
 - trust
 - respect
 - leadership
 - followership
- Learn and perform basic and creative movements
- Develop perceptual motor skills- body awareness, spatial awareness

- Develop and practice locomotor actions- running, jumping, hopping, leaping, galloping, sliding and skipping
- Practice nonlocomotor actions- bending, stretching, curling, swaying, turning and swinging
- Develop and practice manipulative skills- throwing, catching, striking, and dribbling

DUZINE MISSION STATEMENT

Duzine Elementary School is a child-centered community whose mission is to:

- Create a safe, nurturing and inviting environment in which all are comfortable taking risks;***
- Instill a respect for individual differences and similarities;***
- Provide challenging opportunities wherein students can reach their greatest potential;***
- Teach and model cooperation within the Duzine school community; and***
- Empower our students to be actively involved in learning***